DOCUMENT RESUME

ED 369 454 JC 940 281

AUTHOR Jenrette, Mardee S.; Napoli, Vince
TITLE The Teaching Learning Enterprise: Miami-Dade Community College's Blueprint for Change.
REPORT NO ISBN-0-9627042-8-8
PUB DATE 94
NOTE 200p.
AVAILABLE FROM Anker Publishing Company, Inc., P.O. Box 249, Bolton, MA 01740-0249 ($30.95).
PUB TYPE Books (010) -- Reports - Descriptive (141) -- Tests/Evaluation Instruments (160)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *College Planning; *Community Colleges; *Educational Change; *Educational Improvement; Institutional Role; Leadership Responsibility; *Program Administration; *Program Development; Program Implementation; Self Evaluation (Groups); Two Year Colleges
IDENTIFIERS *Miami Dade Community College FL

ABSTRACT

In March of 1986, Miami-Dade Community College (MDCC) instituted the Miami-Dade Teaching/Learning Project (MDTLP) to help the college improve teaching and learning and respond to the needs of non-traditional students. This book uses a description and evaluation of the MDTLP to present practical guidelines for organizing, managing, institutionalizing, and evaluating educational reform at any institution. The first chapter provides a brief overview of the project, discussing the historical context as well as the development of the program. Each of the subsequent chapters is organized into three sections: "Notes From The Miami-Dade Diary," describing the events related to the chapter's topic as they unfolded at MDCC; "Critical Review," an evaluation of the performance of MDCC, reviewing successes, failures, and suggestions for future improvement; and "Discussion," presenting the principles and practices related to the chapter. The chapters cover the following areas: (1) how MDCC established the project; (2) the process by which important issues were determined; (3) the organization of personnel and responsibilities in implementing the MDTLP; (4) steps taken to ensure adequate communication with constituents; (5) efforts to institutionalize the changes; (6) steps taken to assist individuals with the transition; and (7) evaluation procedures. Three extensive appendixes provide memos, surveys, charts of responsibilities and organization, and other "process" materials from the MDTLP. (MAB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****